

"Orienteering is the 'go to' outdoor sport for people wanting to test themselves physically and mentally"



Welcome to the Development Conference 2022

Session 9 Tuesday 1 February

Safeguarding

Presenter: Peter Brooke, British Orienteering

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Please use the Chat bar on the control panel to ask questions.

If we are unable to answer all the questions at the end, we plan to send out a Q&A sheet along with any supporting documents/presentations to all registered in the next few days.

Contact details for Ric Gamble: rgamble@britishorienteering.org.uk

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Tonight's session:

- Training
- Updates
- Practical examples & group discussions
- Questions

**Keeping
children safe
is everyone's
responsibility**



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Training

British Orienteering eLearning programme

<https://www.britishorienteering.org.uk/elearningcourses>

- **Introducing Safeguarding - BOF eLearning course**
£8 instead of £10 to the end of February
- **Keeping your child safe in sport – Free CPSU course**
- **Time to Listen training - <https://thecpsu.org.uk/training-events/>**
- **Safeguarding & Protecting Children – [UK Coaching online classroom](#)**

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Updates

- **DBS/ PVG/ Access NI**
 - <https://www.britishorienteering.org.uk/safeguardingchecks>
 - For all coaches
 - Anyone working closely with children including overnight stays
- **Coaching License**
 - Requirements: Safeguarding / Coaching qual / First aid / code of conduct
- **Club Welfare Officers** – now a club requirement

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Practical Examples

- Everyone will be split into one of three groups,
- You will have 10 minutes to discuss the practical example/ scenario,

We have two scenarios to discuss and feedback. These scenarios are based on Orienteering and Practice examples from the NSPCC.

Don't forget to pick someone to feedback.

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Example 1 – Noticing a Concern

The scenario

Two volunteers at a club, notice a father shouting at his 8-year-old daughter when he comes to collect her from an event. The volunteers have heard other parents worrying about the child and saying the father is often quite nasty. They're concerned this may be emotional abuse, but they don't want to report it in case they have misunderstood. They wonder if they should wait and see if the girl says anything to them about her father's behaviour.

As a group I'd like you to discuss the following:

- What is the concern?
- How would you react if this was you?
- How would you record the information about the concern?
- What are the potential dangers if no action is taken?
- Is there anything the club can do?

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Feedback

Key notes

- You should never wait before taking action,
- Ensure what you see/ hear is noted down,
- Concerns should be shared with the CWO/ BOF leads, not more widely,
- Ensure you separate fact and opinion, what you heard v what others tell you,
- Recognise early action can help protect them,

Club support

- Ensure volunteers have the contact details of the CWO or BOF lead,
- There should be procedures in place to follow, volunteers running club activities & members should be aware of the steps to follow,

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Example 2 – One to one working

The scenario

Andrew is a qualified coach and coaches at his local Orienteering club. A 15-year-old girl (who is a club member) has asked to arrange individual coaching sessions to improve their skills ahead of a big event.

As a group I'd like you to discuss the following:

- What are the potential dangers / concerns here?
- What measures could be put in place to ensure both are protected?
- Is there anything the club can do to support this?

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Feedback

Key notes

- The coach should have a DBS/ PVG/ Access NI in place,
- The coach has completed training to recognise & respond to safeguarding/ child protection concerns,
- Have parental consent,
- Someone else knows the date/ time & place of the coaching,
- Record all the activities that take place,
- Choose a suitable venue, (if online in the living room, if outside an open area)
- The child/ coach and parents know prior, what will take place in the session,

Club Support

- The club has clear safeguarding policies/ procedures in place,
- Other club members/ parents are present,
- The club could run smaller group coaching sessions,

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Safeguarding Profile within Clubs

In 2022 we'll be compiling templates of best practice for how clubs can improve the profile of good safeguarding within clubs.

Your input and ideas here are really valuable to understand how we can help you.

For a final group discussion

What makes a good club safeguarding webpage?

- What would you want/ expect to see there?
- Are there external websites / links that would benefit you?
- What resources / templates / advice would you like from British Orienteering?

Thank you

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